

Response Details	
ID:	87455698
Timestamp:	07 Jun, 2018 03:53:42 AM PDT
IP Address:	195.80.103.231
Time Taken:	1087 seconds
Score:	0.0
Survey Language:	English
Source Identifier:	
Email Address:	
Email List:	

Geo Coding ⓘ	
Country:	EE
Region:	01
Latitude:	0.0
Longitude:	0.0
Radius:	0.0

Integration Tags	
External Reference:	
Custom Variable 1:	
Custom Variable 2:	
Custom Variable 3:	
Custom Variable 4:	
Custom Variable 5:	

Questions marked with a \* are required

\* Your country  
» Estonia

I have consulted with relevant stakeholders in my country. The responses submitted are representative of my country.  
First Name

Pille

Last Name

Põiklik

Email Address

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1 - Using keywords (for the specific topic and for the sector), please indicate the **top priority** of your country.  
For example, theme (formative assessment) and sector (primary).

Efficient language teaching and learning (general education, vocational education, teacher training)

Please tell us why this is important.

Students' attainment of curriculum goals needs to increase and the foreign/second language skills developed in general and vocational education need to improve. This requires teacher training to help them continue to focus on developing students communicative language skills and to make the most of the hours allotted to language education in the national curriculum.

2 - Using keywords (for the specific topic and for the sector), please indicate the second most important priority of your country.  
For example, theme (formative assessment) and sector (primary).

Implementation of CEFR and its companion volume (in-service language teacher education)

Please tell us why this is important.

The newly completed CEFR companion volume provides a great opportunity to revisit the principles of the original document. The added descriptors and materials will be translated into Estonian and activities will be planned to introduce them to teachers and to the process of language learning. Although CEFR needs to be adapted to specific contexts, some central guidance in dialogue with other countries on the potential implementation of the added material would be useful.

3 - Using keywords (for the specific topic and for the sector), please indicate the third most important priority of your country.  
For example, theme (formative assessment) and sector (primary).

Early language learning (pre-primary and primary education, teacher training)

Please tell us why this is important.

Early foreign language learning is still a polarising topic and lacks a role in the national curriculum for pre-primary education. We are planning additional efforts to offer early language learning and to communicate the benefits further to parents. Additional training for teachers is also needed, since pre-primary teachers are not currently trained to teach foreign languages at that level.

\* Do you want to add another priority?

» Yes

4 - Using keywords (for the specific topic and for the sector), please indicate a priority of your country.  
For example, theme (formative assessment) and sector (primary).

Assessment (teacher training)

Please tell us why this is important.

Students need complex feedback on their language learning and developing skills (skill-based, both formative and summative as well as self-assessment), with additional focus on plurilingual skills for successful study and career paths. Teachers need support

in offering students the kind of assessment that best helps them in designing their individual paths.

⌘ Do you want to add another priority?

» No